

Gujarat Vidyapith, Ahmedabad

Department of English

M.A. (English)

Semester II

To Be Effective from Academic Year 2023-24

(2023-24, 2024-25 and 2025-26)

ENG 202: Gandhi in English – II (Colonization, Decolonization, and Swaraj)

Credit: 4

No. of Hours: 60

Internal Evaluation: 40

Semester-End Examination: 60

Objective: This paper aims to understand Gandhi's decolonization project. The paper looks at select writings which contributed to the colonial logic of British rule in India and Gandhi's critique of that logic. The paper also looks at how colonization / decolonization project got reflected in the literature of the time.

Learning Outcomes:

After completing the course, the students:

1. can explain colonialism as a psychological process via education.
2. can examine the relevance of Gandhi's psychological response to colonialism.
3. can critically discuss different kinds of responses to British colonialism in India.

Unit No.	Title	Teaching Methodology	Weightage and Duration
1	British Education and the Colonization of the Mind 1.1 Raja Rammohan Roy: Letter to Lord Amherst, 1823 1.2 T.B. Macaulay: Macaulay's Minute, 1835 1.3 Charles Trevelyan: The Political Tendency of Different Systems of Education in Use in India, 1838	1. Classroom lectures 2. Classroom discussions	25% 13 Hours
2	Gandhi and the Decolonization of the Mind 2.1 M.K. Gandhi: <i>Hind Swaraj or Indian Home Rule</i> , 1909 2.2 M.K. Gandhi: Speech at the Inauguration of Benaras Hindu University, 1916	1. Classroom lectures 2. Classroom discussions	25% 13 Hours

	2.3 M.K. Gandhi: Inaugural Address at Wardha Conference, 1937		
3	Analyzing Colonization / Decolonization of the Mind 3.1 Ashis Nandy: <i>The Intimate Enemy: Loss and Recovery of Self Under Colonialism</i>	1. Classroom lectures 2. Classroom discussions	25% 13 Hours
4	Literary Text 4.1 Rabindranath Tagore: <i>Gora</i>	1. Classroom lectures 2. Classroom discussions	25% 13 Hours
5	SelfStudy 5.1 M.K. Gandhi: Meaning of Swaraj 5.2 K.C. Bhattacharyya: Swaraj in Ideas 5.3 Gauri Viswanathan: <i>Masques of Conquest</i> 5.4 Ananya Vajpeyi: Swaraj, the Self's Sovereignty 5.5 Rudrangshu Mukherjee: Gandhi's Swaraj	1. Students' Presentation 2. Focus will be on analysis of the selected pieces in the background of the issues discussed in rest of the four units.	08 Hours

NB: Unit 5 will not be asked in the internal or semester-end examination. It will only for continuous evaluation in the form of students' presentation.

Recommended Texts:

- Bhattacharyya, K.C. "Swaraj in Ideas." *Indian Philosophical Quarterly* Vol. 11 No. 4. 1984.
- Gandhi, M.K. *Hind Swaraj or Indian Home Rule*. Ahmedabad: Navjivan, 2013.
- Macaulay, T.B. "Minutes on Education." *Selections from Educational Records* Part I (1781-1839). Ed. H. Sharp. Calcutta: Superintendent Government Printing, 1920.
- Mukherjee, Rudrangshu. Gandhi's Swaraj. *Economic and Political Weekly*, XLIV. 50 (2009): 34-39.
- Nandy, Ashis. *The Intimate Enemy: Loss and Recovery of Self Under Colonialism*. New Delhi: Oxford University Press, 1983.
- Parel, Anthony. *Hind Swaraj and Other Writings*. New Delhi: Foundation Books, 1997.
- Roy, Raja Rammohan. "Letter to Lord Amherst." *Selections from Educational Records* Part I (1781-1839). Ed. H. Sharp. Calcutta: Superintendent Government Printing, 1920.
- Tagore, Rabindranath. *Gora*. New Delhi: Rupa, 2002.
- Trevelyan, Charles E. *On the Education of the People of India*. Paternoster-Row: Longman et al, 1898. (Available on www.archive.org)
- Vajpeyi, Ananya. *Righteous Republic: The Political Foundations of Modern India*. Cambridge, Massachusetts, and London: Harvard University Press, 2012
- Viswanathan, Gauri. *Masks of Conquest: Literary Study and the British Rule in India*. New York: Columbia University Press, 1989.

Unit Wise Essential Reading List

Unit 1: British Education and the Colonization of the Mind

- Macaulay, T.B. "Minutes on Education." *Selections from Educational Records Part I* (1781-1839). Ed. H. Sharp. Calcutta: Superintendent Government Printing, 1920.
- Roy, Raja Rammohan. "Letter to Lord Amherst." *Selections from Educational Records Part I* (1781-1839). Ed. H. Sharp. Calcutta: Superintendent Government Printing, 1920.
- Trevelyan, Charles E. *On the Education of the People of India*. Paternoster-Row: Longman *et al*, 1898. (Available on www.archive.org)

Internet Resources

Macaulay's Minute: A Crucial Document

<https://www.youtube.com/watch?v=6pvY4sdHWRU>

Raja Rammohan Roy: Modern Education <https://www.youtube.com/watch?v=vDWvVIOI-7s>

Unit 2: Gandhi and the Decolonization of the Mind

- Gandhi, M.K. *Hind Swaraj or Indian Home Rule*. Ahmedabad: Navjivan, 2013.
- Gandhi, M.K. Speech at the Inauguration of Benaras Hindu University, 1916
- Gandhi, M.K. Inaugural Address at Wardha Conference, 1937

Internet Resources

Hind Swaraj and the Critique of Modern Civilization

<https://www.youtube.com/watch?v=tYEjVRnBRIM>

<https://www.youtube.com/watch?v=clDH-ofAoVA>

<https://www.youtube.com/watch?v=GZI9LqcpQQU>

Unit 3: Analyzing Colonization / Decolonization of the Mind

- Nandy, Ashis. *The Intimate Enemy: Loss and Recovery of Self Under Colonialism*. New Delhi: Oxford University Press, 1983.

Unit 4: Literary Text

Rabindranath Tagore's *Gora*

Internet Resources

On Tagore's *Gora*

<https://www.youtube.com/watch?v=djR9DcU1LQw>

<https://www.youtube.com/watch?v=HAyYXgSete8>

Unit 5: Self Study

- Bhattacharyya, K.C. "Swaraj in Ideas." *Indian Philosophical Quarterly* Vol. 11 No. 4. 1984.
- Gandhi, M.K. Meaning of Swaraj
- Mukherjee, Rudrangshu. Gandhi's Swaraj. *Economic and Political Weekly*, XLIV. 50 (2009): 34-39.
- Vajpeyi, Ananya. *Righteous Republic: The Political Foundations of Modern India*. Cambridge, Massachusetts, and London: Harvard University Press, 2012
- Viswanathan, Gauri. *Masks of Conquest: Literary Study and the British Rule in India*. New York: Columbia University Press, 1989.

Examination Pattern

Continuous Evaluation:

Total Marks: 20

Components

1. Student's Presentation from Unit 5: Self Study Marks: 10
 - a. Understanding of the subject matter
 - b. Command over the language
 - c. Confidence
 - d. Answering questions

2. Assignment Marks: 10
 - a. Understanding of the question
 - b. Use of multiple textual material
 - c. Grammatical accuracy

Internal Examination

Total Marks: 20

Total internal examinations of 20 marks each will be conducted and the higher marks from either of the examinations will be considered.

Semester End Examination

Total Marks: 60

This will have equal representation from each unit. Following is a sample from each unit:

Unit 1: British Education and the Colonization of the Mind

1. One long question of 15 marks with internal options.
For example: Colonization involves enslaving the mind of the colonized people. Discuss this with the texts you have read.

Unit 2: Gandhi and the Decolonization of the Mind

1. One long question of 15 marks with internal options.
For example: Discuss Gandhi's *Hind Swaraj* as a text which critiques the very basis of British colonialism in India.

Unit 3: Analyzing Colonization / Decolonization of the Mind

1. One long question of 15 marks with internal options.
For example: Discuss Ashis Nandy's *An Intimate Enemy* as a psychological analysis of colonization and decolonization.

Unit 4: Literary Text: Rabindranath Tagore's *Gora*

1. One long question of 15 marks with internal options.
For example: Tagore's *Gora* is a serious critique of muscular colonialism. Discuss.